

KAIKORAI VALLEY COLLEGE



LITERACY & NUMERACY POLICY

OBJECTIVES

1. The Kaikorai Valley Board of Trustees recognises the fundamental importance of literacy and numeracy in learning and strongly encourages development and improvement in these areas.
2. The Kaikorai Valley Board of Trustees is committed to strengthening the quality of teaching our learners receive to give our learners the skills to succeed in education, work, and life.
3. This policy is written in accordance with NELP: Objective 2; Priority 4: Ensure every learner/ākonga gains sound foundation skills, including language literacy and numeracy.

GUIDELINES

1. Students at Kaikorai Valley College will spend an average of one hour a day on each of, reading, writing, and maths. This could be in dedicated lessons and in other learning areas as students read, write, and engage with maths in a variety of purposes and contexts.
2. Teachers will deliberately and purposefully dedicate time to teaching literacy and numeracy core skills to promote students' progress through daily teaching, high quality practice, and high quality curriculum. Teaching techniques like investigations, collaborative learning, and games will continue to be used so students stay engaged with their learning.
3. At Kaikorai Valley College all students will have 4 hours of timetabled lessons where students will receive direct and dedicated instruction in literacy and numeracy. These will be referred to as English and Maths in the student timetable. Each week, students will receive regular, focussed instruction in these core areas. The additional time will be integrated into the school day where the students will read, write, and engage with maths in a variety of purposes and contexts.
4. Learning to read, write, and do maths is important in everything we do. Daily teaching has been shown to lift student progress, when coupled with a high-quality curriculum taught using evidence-informed teaching practices.

5. Where necessary Kaikorai Valley College will provide targeted professional development for teachers to assist in strategies to meet requirements in these areas.
6. The Principal will conduct regular reviews of progress and will, in consultation with staff, develop plans to address issues raised in reviews.
7. The Principal will report regularly to the Board on achievement in literacy and numeracy with relevant detailed information and analysis of student achievement.

Date of discussion by Policy Group	May 2024
Date of Confirmation by the Board of Trustees	29 May 2024
Next Review	29 May 2027