



# KAIKORAI VALLEY COLLEGE

*He manu whai huruhuru  
Opportunity and Success for All*

## *School Prospectus*







## Kia ora from the Tumuaki

“Mā te huruhuru ka rere te manu.

Piki mai, kake mai ki tō tātou nei kāreti ki te taha o te awaawa o Kaikarae, i raro i te maunga o Whānau Paki.

Ahakoia ko wai, nō hea, ka poipoia koe e te kura nei, ā, ka tukua ki te ao whānui, rere ai.

E ngā rangatira, ngā whānau, ngā kaitautoko, ngā ākonga, tēnā koutou katoa.”

“With wings, the bird will fly.” Welcome to our College, beside the stream of Kaikarae, below the mountain of Whānau Paki.

No matter who you are and where you are from, this school will nurture you and send you out into the world to fly.

Greetings to family, supporters and students.”

WELCOME and thank you for taking time to read through this prospectus.

Kaikorai Valley College (KVC) is a Year 7 – 13 Co-educational State Secondary School, situated in a beautiful park-like setting on the west side of Dunedin. For over sixty years, the school has enjoyed a reputation for providing a high-quality education. Ākonga (students) are given a wide range of opportunities to develop into confident young adults, ready to take on the challenges of work and study in an increasingly dynamic and complex society.

At KVC we offer a seamless education from the ages of 10 to 18 (Years 7 - 13). The co-educational environment reflects the world around them and enables ākonga to mix and share ideas readily. It also allows them to perform to the best of their abilities in a safe and caring environment. Our biggest intakes are generally at Years 7 and 9; however, ākonga can enter at any level throughout the school year.

As a medium sized secondary school, we are able to provide a real whānau (family) atmosphere where every ākonga holds a special place. We promote and expect clear standards of behaviour, and have comprehensive structures in place for ākonga support, including a dedicated Learning Support Coordinator, Careers Advisor and Guidance Counsellor. We foster excellence in all facets of life - academic, sporting and cultural.

Teachers at KVC are dedicated to maximizing the opportunities for ākonga. We believe in “Opportunity and Success for All” and ākonga leaving us at the end of their secondary schooling often comment in very warm and positive terms about the relationship they have built with their teachers.

In 2020 the school introduced whānau groups as part of its pastoral care programme. This has very much strengthened the partnership between school, child and home. This means that every whānau has an immediate point of contact at school where any concerns or issues can be discussed and followed through.

“Another very exciting development is a redesign of our curriculum in Years 7 - 10 where implementation began in 2022. These developments will allow ākonga a depth and breadth that will capture their interest and be very engaging.”

The grounds at KVC and extensive facilities are second to none. We are the only school in Dunedin with our very own urban farm, offering many learning opportunities that will lead on to primary industries.

If you would like to look around, or discuss how we might meet your needs, please do make contact. I am more than happy to meet with you and show you around the school at any time.

Ngā mihi  
Rick Geerlofs  
Principal



# Curriculum Overview

At Kaikorai Valley College we offer a wide range of subject choices.

Ākonga/students in Years 7, 8 study subjects covering all eight learning areas of the New Zealand curriculum.

Year 9 and 10 ākonga will study English (Literacy), Mathematics (Numeracy) and Health throughout the year. They will also select another 8 other courses with choices available from all learning areas (see the table below).

Senior ākonga/students choose from a varied selection of academic and vocational subjects.

Senior ākonga wishing to study a subject not on offer, may have the option to study via distance learning.

Year 7 and 8	
<b>Core Subjects</b> - taught by Homeroom and Specialist Teachers	English / Mathematics / Social Studies / Science / Physical Education / Health
<b>Module Subjects</b> - taught by Specialist Teachers. Students rotate through the modules over a two-year period.	Dance / Design & Visual Communication / Digital Technology / Drama Fabrics Technology / Food Technology / Hard Materials Technology Japanese / Māori / Music / Robotics / Visual Art

Year 9 and 10 Overview	
<b>Compulsory Subjects</b>	English / Mathematics / Health / Aotearoa NZ Histories / Financial Literacy / Te Reo Māori
<b>Option Subjects</b> - Students choose 8 courses from the following Learning Areas	The Arts / Languages / Physical Education / Sciences / Social Sciences Technology / Urban Farm Students must study at least one Science, Social Science, and Physical Education course each year (see below) Students must study at least one Technology and Arts course during the two year period Students must complete the Science Foundations course during the two year period

Year 9 and 10 Option Courses					
The Arts	Language	Physical Education	Science	Social Science	Technology
Behind the Scenes, The Technology of Drama	Introduction to Japanese (year 9 students)	Burn to Move	Science Foundations	Kia mau ki tou ukaipo - Don't Forget Your Roots	Become a Product Designer
Create the Space Hangaiate wahi	Japanese Language and Culture (year 10 students)	Let's Get Active	Age of Super Heroes	Know Thyself	Computer Science
The Play's the Thing	Japanese Life and Scripts (year 10 students)	Moving, Moving, Moving	Mars Colony	Hitler, the Holocaust and the Birth of Human Rights	Digital Artistry
Gaming, Film, and Electronic Music Technology	Ngā Tikanga me Te Ao Māori	Sports Academy	Marvels of the Physical World	New Zealanders at War, Changing Views on Conflict	Digital Game Design
Jamming Out	Te Tupuranga o Te Reo Māori	Sports Education	Stuff Your Face	Money Talks	The Cake Hacker
The Next Big Star		Train to Gain	Nurturing Nature's Garden	The Amazing Race	Food by Design
Pop Culture			Forensics	Truth in Film	Plates Around the World
Mix and Match			To Infinity and Beyond	When Nature Fights Back	Athleisure Aesthetic
That's Surreal			Urban Farm Course		Sensational Sleepwear
			Agriculture and Sustainability		Craft Carving
					Engineering in Mega Racer
					Become a Woodologist

## Senior School

LEARNING AREA	Year 11 Students choose 6 subjects	Year 12 Students choose 6 subjects	Year 13 Students choose 6 subjects
English <i>Te Reo Pākehā</i>	English - Compulsory	English - Compulsory IELST	English IELST
Mathematics <i>Pāngarau</i>	Mathematics - Compulsory	Mathematics	Calculus Statistics Mathematics
Science <i>Pūtaiao</i>	Science - Compulsory	Biology Chemistry Physics	Biology Chemistry Physics
Social Science <i>Tikanga ā-iwi</i>	Geography History	Geography History	Geography History
Arts <i>Mahi toi</i>	Visual Art Music Drama	Visual Art Photography Painting Music Drama	Visual Art Photography Painting Music Drama
Technology <i>Hangarau</i>	Home Economics Design & Visual Communication Food Technology Textiles Technology Hard Materials Technology Digital Technology	Hospitality Design & Visual Communication Food Technology Textiles Technology Hard Materials Technology Digital Technology	Hospitality Design & Visual Communication Food Technology Textiles Technology Hard Materials Technology Digital Technology
Languages <i>Ngā Reo</i>	Japanese Māori	Japanese Māori	Japanese Māori
Health and Physical Education <i>Hauora</i>	Physical Education	Physical Education	Physical Education Outdoor Pursuits
Other Courses	Distance and eLearning options	STAR and Gateway OSTC Distance and eLearning options  Year 12 activities programme All Year 12 ākonga participate in a programme that includes Outdoor Education, Work Experience, the Growing Coaches programme and a building project on the school's urban farm	STAR and Gateway OSTC Distance and eLearning Options

Senior ākonga/students have the opportunity to study courses at the Otago Secondary-Tertiary College (OSTC). These courses are based at the Otago Polytechnic on Fridays and give ākonga qualifications towards both NCEA and various career pathways.

Senior ākonga/students have the opportunity to participate in the Gateway programme. This is a work experience course, which also gains NCEA credits.



# Ha manu whai huru huru Opportunity and Success for All

*At Kaikorai Valley College we place high value on educating the “whole” person, providing experiences that develop skills for adulthood.*

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While academic studies will always remain a very high priority, we appreciate and understand that we have a responsibility to ensure students are active participants in “a range of life contexts” (NZ Curriculum).

These include:

### *Outdoor Education*

At Kaikorai Valley College students can look forward to many experiences in the outdoors, providing them with skills and interests that last for life.

From Years 7 to 13, students will be involved in a variety of camps or activities that will include: tramping, bivouacking, kayaking, and sandboarding, rock climbing, abseiling, cycle tours, skiing, mountain biking and water skiing, just to name a few. This comprehensive outdoor education programme culminates in a course in Outdoor Pursuits that can be taken as a Year 13 course.

For many years, Kaikorai Valley College has also offered students the opportunity to be involved in the Duke of Edinburgh Hillary Scheme. This allows students to develop skills in the four disciplines of Adventurous Journeys, Physical Recreation, Service and Skills. This is an extremely worthwhile programme to be involved in, and is very highly thought of by employers, as it demonstrates the

characteristics of participation, commitment, resilience and reliability.

### *Culture and Arts*

Students are getting every opportunity to display their talents through the many Cultural and Arts activities that are an integral part of Kaikorai Valley College. They include drama, debating, public speaking, Stage Challenge, kapa haka, school productions, school orchestra, choir, Sheilah Winn Shakespeare festival and theatresports.

Specialist and experienced teachers offer some really exciting initiatives. This has resulted in an increasing number of students showing an interest in studying Music, Drama and Visual Art and many go on to tertiary study or practise in the community.

Students wishing to learn how to play a musical instrument are able to do so, and the number who are confident to perform on stage is flourishing. Drama forms a regular part of the school curriculum and can be pursued to senior and Scholarship levels. Performance opportunities are created within the class, school productions and talent quests.

One of the school’s strategic goals is the ongoing development of strong cultural groups including kapa haka. This group will perform on regular occasions throughout the year. We continue to develop strong links to our local Araiteuru Marae. The school welcomes new staff and students with a mihi whakatau.

Debating and public speaking are very much encouraged at the school and, likewise, form part of the regular curriculum. Speech contests are an annual feature.

### *Sporting Excellence*

At Kaikorai Valley College we want our young New Zealanders to develop a love of sport and recreation that leads to lifelong participation and keeps them physically fit and active.

While we recognise that not all students will become elite sports people, we actively encourage students to get involved and have a go. This involvement creates a sense of belonging, team spirit and personal satisfaction from the achievement that comes with all sport. Unlike many other schools, there is always room in a team for someone who wants to have a go. We ensure that talented athletes are provided with pathways for upskilling which may lead to representative opportunities.

Our school grounds provide a wonderful and picturesque setting for those involved in outdoor sport and our two gymnasiums provide first class facilities for those playing indoors.

Sports currently on offer include: Athletics, Badminton, Basketball, Bowls, Cricket, Cross-Country, Duathlon, Football, Futsal, Golf, Harriers, Hockey, Ice Hockey, Judo, Lawn Bowls, Motocross, Netball, Petanque, Rugby, Skiing, Smallbore Rifle Shooting, Softball, Swimming, Table Tennis, Tennis, Touch, Water Polo and Volleyball. It is not



uncommon for the school to form partnerships with other schools in order to field teams in some sports such as Ice Hockey for example.

The school also recognises the achievement of students who excel in non-school-based sporting pursuits such as Marching, Wrestling, Gymnastics and Taekwondo.

Of course sport in a school would never succeed without the support of parents and community. We have a good relationship with families and former students and greatly appreciate their willingness to help through coaching, managing or supporting. The school has four vans which make transport to sporting activities less of a pressure on parents and many other strategies to remove barriers that prevent students from participating in sports.





## A Proud Tradition of Co-educational Achievement

*We are a co-educational school with a very proud tradition of achievement in a range of fields. Students from our school have gained notable successes in all walks of life.*

These include: *Dr Richard Blaikie* – Deputy Vice Chancellor Research and Enterprise and Professor in Physics – University of Otago.

*Professor Bridget A Robinson* – Medical Oncologist, Christchurch Hospital. *Howard Broad* – former New Zealand Commissioner of Police 2006 – 2011. *Robert Sarkies* – film director and scriptwriter. *Dr Helen Heslop* – Professor, Department of Medicine, Baylor College of Medicine, Houston. *Dr Raquel Hill* – lecturer of English and New Zealand Studies, Kanagawa University, Yokohama. *Stephen Higgs* – Chartered Accountant and Partner, Polson and Higgs. *Steve Hepburn* – sports journalist, ODT. *Mark Prain* – Executive Director of the Hilary Institute of International Leadership. *Raewyn Lippert* – professional actress, London.

### *Professor Helen Heslop M.D.*

After graduating from Kaikorai Valley High School, I studied Medicine at the University of Otago, graduating with an MBChB. I spent my clinical years at Christchurch Clinical School and remained in Christchurch for my house physician years and postgraduate training in internal medicine. I decided to sub-specialise in haematology and bone marrow transplantation and after passing my Australian specialist exams moved to the Royal Free Hospital in London for postgraduate studies. During my time there I obtained a research degree (MD with Distinction). I then moved to St Jude’s Children’s Research Hospital where I had a faculty position in the Division of Bone Marrow Transplantation. In 1997 I moved to Baylor College of Medicine in Houston, Texas, where I am Dan L Duncan Chair and Professor of Medicine and Paediatrics in the Centre for Cell and Gene Therapy. Nationally I served as President of the American Society of Blood and Marrow Transplantation in 2008 and am currently President of the Foundation for Cell Therapy. I think the broad and high quality education I received at KVHS provided a strong platform for my subsequent career.’

### *Dr. Richard Blaikie B.Sc (Hons)*

Richard Blaikie received his B.Sc (Hons) degree from the University of Otago in 1988 and his Ph.D. degree in Physics from the University of Cambridge in 1992. For one year, he was a visiting scientist at the Hitachi Cambridge Laboratory, investigating single-electron transport effects in semi-conductor nanostructures. He returned to New Zealand in 1993, taking up a position in the Department of Electrical and Computer Engineering at the University of Canterbury. He remained there until 2011, at which time he was appointed to his current position as a Professor in Physics and Deputy Vice-Chancellor (Research and Enterprise) at the University of Otago. Richard is currently a member of the MacDiarmid Institute for Advanced Materials and Nanotechnology, a multi-institutional New Zealand Centre of Research Excellence. He also served as the founding Deputy Director of the MacDiarmid Institute from 2001-2008 and as Director from 2008-2011. Other national appointments include service on the Marsden Fund Council (2005-2008) and the Science Board (2011), both Ministerial appointments.

### *Mr. Howard Broad CNZM*

Howard Broad joined the New Zealand Police cadet scheme after he left school. Thereafter he served in the New Zealand Police until his retirement from five years in the top position of Police Commissioner in 2011. His early career was marked by service in general police duties and qualification as a police detective where he rose to the rank and position of Detective Inspector in Christchurch. He headed the strategic development group at Police Headquarters before an appointment in 1999 to head Auckland City Police. After being delegation security commander for the attendance of President Clinton to APEC in 1999, Howard was rewarded with a posting to London in 2003 where for six months he observed all facets of British policing. He returned as an Assistant Commissioner to lead the police response to a critical report on police culture and was appointed Commissioner to lead the implementation of changes. Since joining the police, Howard continued his education at university and graduated with a Bachelor of Laws. He was subsequently admitted to the bar as a barrister and solicitor. In the 2011 Queen’s Birthday Honours he was admitted as a Companion to the Order of New Zealand (CNZM).





Class Act Awards 2018

## Recent Achievers and Achievements

*Our ākonga continue to achieve success in a wide variety of areas:*

- NZ Synchronised Skating Team 2023
- Winner at 2023 IMMAF World Champs
- Finalists in Smoke Free Rock-quest regional competitions
- Co-educational Schools Sports Tournament
- Silver medallist in Youth Oceania Boxing Championship in Samoa
- Representation in Otago at South Island Table Tennis Tournament
- Medallists in Taekwondo South Island Championships
- Medallists in Canterbury Open Judo Tournaments
- Members in NZ Champion Marching teams



*Mallak Momani* is an inspirational young leader who has set a fine example for Kaikorai Valley College leaders of the future. She, likewise, was a recipient of the ODT Class Act leadership award. As Head Girl and Environmental leader in 2022, Mallak already had a busy workload, but she did not let this deter her. In her final year she was actively involved in the Dunedin Youth Council as well as taking part in a global competence certificate. As one of our head students she often acted as a mediator helping her connect with many students, helping them to express themselves. Mallak gained Levels 1 and 2 NCEA with Excellence. After leaving school Mallak went on to study Health Science at the University of Otago



*Charlie de Woeps* was the Cultural leader at Kaikorai Valley College in 2021 and recipient of the ODT Class Act leadership award. Charlie is a very talented musician loving his country music. He won his section in the very prestigious annual Golden Guitar Awards several years in a row, along with many other nationwide music events. He also proved to have a sharp ear in music production and has been a sound engineer for many school and community events, including the SilverPeaks Country Music Club. As if this did not this did not take up enough of his time Charlie was also a lifeguard, picking up several awards from 2019 – 2022. After leaving school Charlie made the decision to join the New Zealand Defence Force (NZDF).





# Taiao / Environment

*Situated in a beautiful park-like setting, on the west side of Dunedin, Kaikorai Valley College is a relatively modern school with a open spaces and beautiful landscapes.*



Kaikorai Valley College strives to utilise its splendid natural setting as a context for student learning. That learning raises awareness of our global responsibilities by investigating local issues and responding with local action. An Enviroschool since 2010, Kaikorai Valley College has built on its long history of active citizenship by embedding environment and sustainability themes in student learning. An important aspect of those themes is in seeking out partnership projects with our community.

We have now set our eyes on an innovative future for our students and community and have developed an Urban Concept Farm on the grounds of the school ([www.facebook.com/urbanconceptfarmKVC](http://www.facebook.com/urbanconceptfarmKVC)). This project embraces Science and Technology in Innovative Agriculture and is, in part, student driven. The development of students' critical thinking skills and attitudes is an integrated aspect of their inquiry learning. Our project themes are collaboration, food resilience, the farm as an ecosystem (animals, plants, soils, water) energy, wastes and business. Join with us as we continue to develop this project in the years ahead.





## Whakape he peha / Our Values - PRIDE

*In 2010 the Board, staff, students, whānau and community developed five characteristics or core values that encompass the culture we are developing at the school. During 2013 - 14 these values were revisited and significant work was done with the student body to promote:*

- P** – Participation in academic, sporting and cultural interests; the attitude of “giving things a go”
- R** – Respect for self, others and the environment
- I** – Inquiry both in teaching and learning
- D** – Diversity in the cultural, international, special needs, gifted and talented aspects of school life
- E** – Environment - school buildings, grounds, stream, local environment, global issues

These characteristics/core values underpin all that we do at Kaikorai Valley College and are embedded in the culture of the school.

Kaikorai Valley College is part of a Ministry of Education initiative called Positive Behaviour for Learning. This initiative has allowed us as a school to look really hard at how we manage students in the classroom, in other out of class activities including extra curricular activities, or just around the school campus. In 2015 we introduced PRIDE cards and a PRIDE cup which provide a way for us to reward these values in a positive way that students are very happy to engage in. This includes the drawing of names from a machine we have called ‘Mana’ and the awarding of some excellent PRIDE rewards.





# A Caring Co-Educational School

*Our school provides a safe, caring environment where all students feel comfortable being themselves, and are encouraged to flourish and grow as individuals. We have a supportive pastoral system which ensures that students' needs are catered for and identifies further interventions, where they may be required.*

At Kaikorai Valley College we believe strongly in providing a natural co-educational setting for students that reflects the world around them. It allows students to develop into self-confident young adults who are happy to share ideas and opinions in any situation.

Staff have a keen interest in each individual student, taking time to build long lasting relationships. This helps to foster an environment where students strive for excellence in all aspects of their schooling.

### Safe School

At Kaikorai Valley College we always focus on our Safe School Policy and the Code of Student Rights and Responsibilities. This builds and maintains a positive relationship amongst students, between teachers and students, and between parents and teachers. Kaikorai Valley College is a Safe School with strong student management and clear expectations. The right to learn and play in a friendly, accepting environment is central to life at our school.

### Pastoral Team

The Principal, Deputy Principals, Deans, Form Teachers and the Counsellor form a comprehensive and experienced pastoral team which meets weekly. At these meetings students who are at risk or in need of additional support are discussed and strategies to help are put in place.

### Peer Support

In Term 1, Junior College students are involved in a Peer Support programme that sees them working with Year 13 students. These Peer Mentors are trained to work with the Year 7 and 8 students and build strong mentoring relationships through a variety of activities. Quite often the Peer Mentors are the first point of contact for the younger students.

### Counsellor

The school's Counsellor is available to see students and caregivers regarding any issues which might be of concern. Outside agencies can also provide useful support in specialist areas.





### *Keeping in Touch*

We keep in touch with parents in a variety of ways:

- Fortnightly attitude to learning reports
- Musac Edge Parent portals
- School Facebook page
- School Links text alert system
- Fortnightly Newsletters
- Students' Reports
- Parent/Student/Teacher Report evenings
- Meet the Teacher Meetings
- Course Selection Interviews
- Teacher / Form Teacher / Dean contact with Parents
- Student Drama and Musical performances
- Class Blogs
- Parent Staff group
- School Board of Trustees
- Contact at sport practices and games
- Emails, phone calls, texts and letters home from the school office





# International Education

*Kaikorai Valley College provides high quality education to over fifty international students from many countries including Brazil, China, Germany, Italy, Hong Kong, Japan, Korea, Thailand and Vietnam.*

Kaikorai Valley College students gain further cultural awareness through short-stay visits from several countries throughout the year such as Thailand, Japan, Vietnam, Italy and Hong Kong.

Students participate in a variety of cultural programmes. These include cultural assemblies and cultural exchange days. A cornerstone of our international programme has been some long-standing sister-school relationships with schools in China, Japan, Hong Kong.

All Kaikorai Valley College students have the very real opportunity to travel overseas as part of our regular cultural visits to Japan.

International students are integrated into mainstream subjects and also take specialised English language tuition classes. Two ESOL teachers prepare students for NCEA as well as internationally recognised language qualifications such as IELTS and TOEFL. The Kaikorai Valley College community fully supports international students by providing caring, welcoming home-stay families.





## Why choose Kaikorai Valley College?

*As educators we have been given the opportunity to promote a love for learning and to foster dreams. We have a moral obligation to 'make a difference' in the lives of every student.*

At Kaikorai Valley College we offer a holistic education looking after the whole student in a "Caring, Co-educational School".

All students are encouraged to participate and achieve personal excellence in academic, cultural and sporting pursuits.

We strongly believe in "*He manu whai huru huru* - Opportunity and Success for All".

The College has a caring family atmosphere. Our pastoral care system ensures that all students' needs are catered for and identifies where further help or support may be required.

Our systems are built around strong values and positive relationships based on empathy, care and mutual respect. We value our students and work very hard to help them reach their potential.

Our teachers know the students as individuals, and lead them in a programme of a seamless education from the Junior College (Year 7 and 8) through to Year 13.

At Kaikorai Valley College we are "Big Enough to Challenge but Small Enough to Care".



**He aha te mea nui o te ao**  
What is the greatest gift of all?

**He tāngata he tāngata, he tāngata**  
it is people, it is people, it is people



## KAIKORAI VALLEY COLLEGE

*He manu whai huruhuru  
Opportunity and Success for All*

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